



Suggested Speech Interventions

Use these interventions to assist students.

<ul style="list-style-type: none"> <input type="checkbox"/> Be aware of the student's errors and what is expected for their age (See age chart) <input type="checkbox"/> Model correct articulation (If the student says "Dere a Tat", you respond by saying, "Yes there's a cat") <input type="checkbox"/> Know how to make sounds yourself so that specific prompts and cues can be given during reading <input type="checkbox"/> Have child use voice <input type="checkbox"/> Pause between sentences <input type="checkbox"/> Ask the student to slow down if necessary <input type="checkbox"/> Exaggerate the target sound when reading, talking, or playing with the student <input type="checkbox"/> Avoid forcing the child to say the word over and over and do not tell the student that he is hard to understand. <input type="checkbox"/> Speak in short, simple and positively phrased sentences <input type="checkbox"/> Respond promptly to requests that are stated verbally Explicitly model and encourage use of pragmatic language skills (greetings, turn and leave taking) <input type="checkbox"/> Maintain consistent expectations for communication behaviors and reinforce frequently with verbal praise <input type="checkbox"/> Positively reinforce appropriate use of eye during verbal exchanges <input type="checkbox"/> Wait patiently for student to finish <input type="checkbox"/> Obtain student's full attention prior to giving verbal instructions <input type="checkbox"/> Allow sufficient time for the student to formulate a response while maintaining eye contact <input type="checkbox"/> Do not say "No, that's not how you say it" 	<p>G sound:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tell child to use voice
	<p>K & G sound:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Have child tilt head back and try sounds <input type="checkbox"/> Back of tongue is up
	<p>F & V sound:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Place upper teeth on bottom lip <input type="checkbox"/> Blow air
	<p>R sound:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tell the child that the sides of the tongue must press against the back teeth or molars <input type="checkbox"/> Tell the child to smile
	<p>L, T, D sound:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tell the child to open the mouth <input type="checkbox"/> Identify the tongue tip and the ridge right behind the top front teeth <input type="checkbox"/> Tell the child to put the tongue tip to the top of mouth behind teeth
	<p>L&D:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tell child to use voice
	<p>S&Z sound:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tell child to use voice for /z/ <input type="checkbox"/> Tell the child to place both teeth together <input type="checkbox"/> Ask the child to smile <input type="checkbox"/> Tell the child to place the tongue up behind the front teeth <input type="checkbox"/> Tell the child to push air from the two front teeth