

AYP Information

No AYP to Report!!!

Please note: No Child Left Behind (NCLB) expired in 2007 and while many of its policies remain in effect, the law is now referred to by its original name, Elementary and Secondary Act (ESEA) of 1965.

For many years, Lamar County Schools has reported the Adequately Yearly Progress (AYP) for each school. For the school year 2011-12, there will not be any AYP to report. Georgia pursued and was granted a waiver from No Child Left Behind (NCLB) for three years unless Congress reauthorizes the ESEA of 1965 before then. Georgia's (ESEA) Flexibility Waiver is named the College and Career Ready Performance Index (CCPRI). According to the Georgia Department of Education, "The waiver allows our state to identify and support schools where students continue to struggle based on student achievement growth or student subgroup performance issues, unify federal law with Georgia's accountability system focused on college and career readiness, and exercise greater flexibility with federal funding."

For the 2011-2012 school year, the State reviewed the assessment and graduation rate data from 2010-2011 and identified a percentage of schools that needed additional resources and support in preparing students for college and career readiness. Lamar County Schools did not have any schools identified.

Georgia's New Accountability System

What is the College and Career Ready Performance Index (CCRPI)?

The CCRPI will begin in 2012-2013 for state accountability purposes. Schools will now be held accountable for the work done in all subjects and with all students. An overall numerical index score based on 100 points will be given to every school in the state and will be based on the following:

1. Weighted average of
 - Achievement –based on formulas that include:
 - All indicators
 - 100% proficiency of all students
 - Achievement Gap Closure –based on formulas that include:
 - CRCT, CRCT-M, GAA, & EOCT data
 - Within-school gap
 - School- to-state gap
 - Progress – based on formulas that include:
 - All indicators for all students
 - Comparisons of prior year to current year
 - Student growth levels
 - Statewide performance targets
2. Achievement is the predominant factor
3. Exceeding the Bar Indicators (may earn extra points for excellent work)

How will schools be identified using CCRPI?

Schools will be identified based on the overall score given by the State. The waiver from the U.S. Department of Education required Georgia to identify schools differently than in the past. Only Title I funded schools will be eligible for the new school designations of Priority, Focus, and Reward. Achievement data from all core content areas and graduation rate data will be used to identify Priority and Focus Schools. Reward schools will be determined based on math, reading and English language arts results.

In addition, Georgia's Accountability System includes identifying Alert Schools. A more comprehensive look of subgroup performance will be implemented for all schools in the state whether the schools receive Title I money or not. Three categories will be used to identify schools: Subgroup Alert Schools, Subject Alert Schools and Graduation Alert Schools.

The list of designated Priority, Focus Schools and Alert Schools can be found on the Georgia Department of Education's Web page. Reward Schools will be added around September of 2012. To access these lists of identified schools please visit:

<http://www.gadoe.org/External-Affairs-and-Policy/communications/Pages/NCLB-Waiver.aspx>

Title I

The Lamar County School System receives money from the federal government to plan for the academic achievement for low-achieving students. There are specific requirements which our district and each school must follow.

Each school must have a plan for improvement. The budget is planned for the needs of each school as written in each plan.

All of our schools are Title I School-Wide Programs. All instruction and professional learning must be of high quality and based on reform strategies. Funds are used for all students and teachers.

- All schools must have a clear mission and vision.
- Each school must have high expectations for teachers and students.
- The school must be focused on learning.
- Each school should plan for meaningful and purposeful parent involvement.
- Each school must be focused on our district's continuous learning process: Plan; Do; Check; and Act.

In Lamar County, we use the Balanced Scorecard to direct our focus on instructional improvement and professional learning needs. The Scorecard includes our instructional goals and our strategies for improvement. Please refer to our website www.lamar.k12.ga.us to view our Balanced Scorecard and the District's Parent Involvement Plan.